

4th International Conference on Critical Education

IV ICCE

CRITICAL EDUCATION IN THE ERA OF CRISIS

PROGRAMME

23-26 JUNE 2014

SCHOOL OF PRIMARY EDUCATION
FACULTY OF EDUCATION
ARISTOTLE UNIVERSITY OF THESSALONIKI
GREECE

www.eled.auth.gr/icce2014

Monday 06/23/2014

Main Building (Tower) - Ground floor

10.30-13.30

Welcome

Opening Plenary Session

From deconstruction to reconstruction: Critical pedagogies, critical education, Marxist education

Dave Hill

Democracy, critical education, and teachers unions: Connections and contradictions in the neoliberal epoch

Lois Weiner

Critical educators in the era of crisis

George Grollios

16.00-18.00 (chair Gyorgy Meszaros)

Dystopian visions of educational futures

Alpesh Maisuria

Critical analysis of neo-liberal and neo-conservative reforms and policies in the Hungarian educational system

Gyorgy Meszaros

Privatization of education in Turkey in the context of globalization

Arslan Bayram & Aysegul Arzu Bayram

From EU policies to the economic crisis: The rise of the neoliberal agenda and the demise of public education in Italy

Valentina Millozzi

18.30-20.30 (chair Spyros Themelis)

Educate to agitate: Greek academics' role in the education movement (2011-2013)

Spyros Themelis & Joyce Canaan

Greek students' movements in time of crisis and the role of teachers as organic intellectuals of the working class

Eirini Georgaki-Kollia

A room with a view: 2013 protests in Turkey

Tugce Arikan

The views of educators regarding the people's resistant movements starting from Taksim Gezi Park resistance

Sevgi Ernas, Zeynep Karaman & Saadet Ebru Misirlioglu

Main Building (Tower) - 1st floor

16.00-18.00 (chair Maria Pournari)

Thinking critically to critical thinking: The evolution of the concept of critique

Federico Farini

The importance of personal autonomy in the era of crisis

Maria Panagiotou

Critiques of critical thinking

Maria Pournari

The value of education in times of austerity

Ekaterina Batueva & Alexandra Zhereb

18.30-20.30 (chair Gyorgy Meszaros)

The concept of culture as the ideological foundation of intercultural education

Stavroula Domouzi

Reference books and official school textbooks: A linguistic investigation of the formation of national consciousness in the books of ancient history of primary education in Greece (1952-2010)

Konstantina Papakosta

A philosophical investigation on the discursive construction of racist identities within education

Remzi Onur Kukurt

Evaluation of Dutch and Turkish education systems in terms of multicultural education models

Pinar Kizilhan

Main Building (Tower) - 2nd floor

16.00-18.00 (chair Spyros Themelis)

Alexandra Kollontai and Inessa Armand: How socialist feminism may empower critical education

Gianna Katsiampoura

Contesting the "Dictatorship of the Progressives": Neo-Nazis challenging equality and human rights

Marianthi Anastasiadou, Athanasios Marvakis & Jasmine Samara

There is no revision in management regarding woman

Pinar Yengin Sarpkaya, Fatma Polat & Necla Aydin

Leaky pipeline: Women lost in the academic system in Turkey

K. Funda Nayir & P. Oya Taneri

18.30-20.30 (chair *Alpesh Maisuria*)

Teachers in times of crisis

Theopoula Chrysochou

Globalization, Kantianism, internationalism and education: Considerations ascertainties and prospects

Maria Kargioti

Seeking educational solutions in classic studies. The crisis as a challenge

Alexandros Argyriadis & Symeon Nikolidakis

A posthumanist conception of critical education

Dirk Postma

Main Building (Tower) - 10th floor

16.00-18.00 (chair *Athanasios Aidinis*)

Empowering potential of critical reading for non-native English teacher candidates

Yasemin Tezgiden Cakcak

A review of social literacy practices of newly literate women in Ankara

Zeynep Alica & Ahmet Yildiz

Critical literacy in the first primary classrooms

Athanasios Aidinis

Negotiation of meanings in the contexts of critical literacy: Study of interactions at group level

Maria Lazaridou

18.30-20.30 (chair *Athanasios Aidinis*)

Ideas and concepts among European student teachers' about their prospective work as teachers

Ebru Oguz, Erdal Kucuker & Marcus Samuelsson

The effect of external environment of high schools in the workplace of secondary education faculty: A systemic approach

Stavroula Siatira, Labros Sdrolias, Nikolaos Kakkos & Georgios Aspridis

Primary schools teachers' opinions about positive discrimination

P. Oya Taneri & K. Funda Nayir

Teachers in 2000's: An anthropological view from inside

S. Yetkin Isik & Ilker Ozdemir

Yard Building adjacent to the Tower

16.00-18.00 (chair *Dave Hill*)

Benefiting from the novels in critical thinking

Ruhi Sarpkaya

Critical education & art: Review the concept of poverty using Paulo Freire's theory through artworks

Evdokia Arapitsa & Ioannis Panagioteopoulos

The educator's attitude in the class, as a distinct lesson of social and political literacy education

Agapi Chouzouraki

The contribution of ICT in the progress of critical pedagogy

Dana-Elisavet Nakou

18.30-20.30 (chair *Maria Pournari*)

School leadership for social justice: Anticipating hope

Rodo Pyrovolaki

"Without dialogue there is no communication, and without communication there is no true education" (Freire, 1976)

Maria Zygouri

Religious discourse and literacy of the oppressed: "as you did it to one of the least of these my brothers, you did it to me (Matthew 25:40)"

Fotios Diamantis

Reform of the English national curriculum; a debate between the government and the teachers

Elena Evdyriadou & Anastasia Chatziapostolidou



Tuesday 06/24/2014

Main Building (Tower) - Ground floor

09.30-11.30 (chair Dimitris Charalambous)

Critical thinking in the curriculum reform of the basic education in Albania

Zhuljeta Cinga

Education under the regime of uncertainty: The case of public school closing and transferring the management of schools to NGOs in Poland

Agnieszka Dziemianowicz-Bak & Jan Dzierzgowski

Free school choice in the neoliberal era. The case of Sweden

Zoi Galanopoulou & Vasileios Symeonidis

The schools which rendered invisible in Turkey: A critical analysis of free-boarding schools

Emine Saklan

12.00-14.00

Plenary Session

Reclaiming history: Marx, education and class struggle

Grant Banfield

Social consciousness, education and transformative activity

Periklis Pavlidis

Education and crisis

Glenn Rikowski

16.00-18.00 (chair Ahmet Yildiz)

The consequences of the financial crisis in the educational praxis: a content analysis in the light of the critical pedagogy

Zoi Ziontaki & Aikaterini Vissariou

Unemployed teachers, a critical outlook on employment policies

Zafer Kiraz & Hande Cetin

The scientific relation between abilities and practical knowledge

Alice Christidi

18.30-20.30 (chair Antonios Lenakakis)

The Milto Kountouras pedagogical principle and its pedagogical and artistic dimensions on children and youngster education today

Antonios Lenakakis & Stylianos Tsipouras

The importance of using drama as a pedagogical tool for the purposes of cultivating critical consciousness in students of primary education in Cyprus

Antri Efthymiou

The opinions of prospective classroom teachers regarding creative drama leader, participants and place in drama course

Aysegul Oguz

Critical media literacy through film production with the project method on the frame of critical pedagogy and liberating theatre

Maria Chatziitheodoridou, Evaggelia Vourtsaki & Vasiliki Kafkaia

Main Building (Tower) - 1st floor

09.30-11.30 (chair Efi Papademetriou)

War 1940 – possession – resistance: negotiating historical events with first graders. A transition from children’s representations to text comprehension and production

Stavroula Karantaidou

Practices for negotiating multimediotic resources of meaning-making in multicultural classrooms of adults: A critical pedagogic approach

Glykeria Fista, Efi Papademetriou & Evangelia Fista

“Languages of possibility” at Greek school: The case of teaching with storybooks

Pefkoula Stagia

Supporting the development. From discipline to performance

Maksymilian Chutoranski

16.00-18.00 (chair Efi Papademetriou)

Supporting teachers to enhance children’s participation in educational processes: An action research project

Sofia Avgitidou

Quality criteria of educational action research in the context of critical pedagogy

Eleni Katsarou

Critical pedagogy and action research: Tracing the emancipatory perspective in the postmodern educational context

Vassileios Tsafos

Improvement of pupils' social relationships within a multicultural class: A long-term intercultural action research

Vassiliki Papadopoulou & Maria Georgiti

18.30-20.30 (chair Panayotis Sotiris)

Imprisonment and education: A critical action-research in a Greek prison

Konstantinos Magos

Alternative/ participatory pupils' assessment in junior high-school: A teaching and research intervention

Arsenis Arsenakis, Mary Gourgolitsa, Despina-Eleni Dargenta, Kyriaki Dimitriadi, Athina Drandaki, Katerina Kakogianni, Eleni Katsarou, Eleni Panagiotaki, Polytimi Papadopoulou, Irini Renieri, Athanasios Strantzalos & Petros Chatzielanides

The interest of students as a lever to motivate them and actively involve them in the learning process

Areti Bofilou

Main Building (Tower) - 2nd floor

09.30-11.30 (chair Ahmet Yildiz)

Less culture – then not enough education

Martha Ioannidou

"System acting" against "system"

Fatma Kandemir

Reflections on neoliberal policies on art education in Turkey: Fine arts high schools as example

Duygu Kucuk & Mehmet Akgunduz

Critical education and arts

Georgia Karela

16.00-18.00 (chair Christos Tzikas)

Critical peace pedagogy: The significance of an emancipatory peace education against personal, structural and cultural violence in the era of crisis

Kyriakos Bonidis

The recognition of the terms "direct", "structural" and "cultural" violence by the educational community in Greece of crisis

Mariana Kapetanidou

Teacher's role in the empowerment of Roma students in the Greek primary school: Reflections from an emancipatory action research

Theodora Agapoglou

Aspects of violence in the contemporary Greek school: A case study

Alexandra Mitsiali

18.30-20.30 (chair Evangelia Fista)

The contribution of critical pedagogy in the emergence of disability as social and political issue, through the example of the language textbooks for the second class of primary school

Eleonora Vergiati

Investigating the effectiveness of "Classwide Peer tutoring" (CWPT) strategy in a mixed learning (dis)abilities primary school classroom: A case study

Hariklia Ntoliou, Efthymios Papatzikis & Vassiliki Pliogou

The assessment of written-language of pupils at sixth grade in primary school. Skills development in written-language production for pupils with learning disabilities

Athina Prokopoulou, Eleftheria Avramidou & Vassiliki Pliogou

Main Building (Tower) - 10th floor

09.30-11.30 (chair Vasilis Alexiou)

"One recalled old teachers who'd left us orphans" (Giorgos Seferis, "The Last Day"). Thoughts on the contemporary versions of a quasi "teacher-cide"

Vasilis Alexiou

Social reconstruction: The role of teacher in Great Depression, thesis and perspectives

Ioanna Savvidou

The counter-hegemonic role of teachers in the context of an emancipatory education

Sophia Giazitzidou & Olympia Deligkari

The characteristics of cultural and political role of school teachers for a democratic school in the era of neoliberalism. The contribution of Stanley Aronowitz and the delivery of critical Marxism in education

Ioannis Kaskaris



16.00-18.00 (chair Triantafillia Kostouli)

Reconstituting teacher and student identities in a period of crisis: Language teaching discourses and pedagogical practices in Greece and Cyprus

Triantafillia Kostouli & Marios Stilianou

Critical pedagogy in the learning and teaching of foreign languages: A study on the application of Mezirow's transformative learning in teaching and learning English as L2

Chrisoula Tosounidou & Eleonora Passalidou

The new pilot language curriculum of Greek primary education and critical literacy

Maria Boumpoura

Using the history of writing for the development of critical literacy in first grade: An intervention study

Chrysanthi Dalakli & Athanasios Aidinis

18.30-20.30 (chair Vasilis Alexiou)

Curriculum in Greek elementary school: Limitations and possibilities

Vassiliki Papaoikonomou

Language teaching and critical thinking: A critical approach of the 4th grade language textbook

Alexandra Papadopoulou

Law 4186/2013 for the new Greek High School: Producing the worker in the Referendum era

Georgios Kreasidis

The technology curricula in the United Kingdom

Georgios Primerakis

Yard Building adjacent to the Tower

09.30-11.30 (chair Kostas Skordoulis)

The different faces of 'managing diversity'

Karin Cudak

Resistance and conservatism in the formation of the social subject in education: The case of the Greek educational system

Evagellia Kalerante

Education and religious freedoms in times of crisis: France and Greece in comparative perspective

Margarita Markoviti

16.00-18.00 (chair George Grollios)

Problems of teachers in private schools in the context of subdivided labor market

Irem Alagoz

Analysis of ALO 147 call centre by the Ministry of National Education Communication Centre (MEBİM) based on teachers opinion

Naciye Aksoy, Birol Algan & Ebru Eren Deniz

Student-tutors: A group of workforce employed informally in private tutoring centers

Ozlem Balkiz

The unintended consequences of the educational reforms on state primary teachers in Greece: A case study

Niki Stavrakaki

18.30-20.30 (chair Triantafillia Kostouli)

Secondary students' motivation, affect and performance: Interactions with students' and teachers' emotional intelligence abilities

Aikaterini Vasiou & Eleni Andreou

The effectiveness of creative problem solving method in young children's basic interdisciplinary skills acquisition

Efthymia Gourgiotou

When racism started? –An anti-racism argumentation based on science and sports

Kostas Vourlias, Zoe Tsarsiotou & Fani Seroglou

The development of reading comprehension on expository texts of fifth grade primary school students: A class intervention

Glykeria Tsironikou

Wednesday 06/25/2014

Main Building (Tower) - Ground floor

09.30-11.30 (chair Grant Banfield)

School experimentations in the United States of America and the pedagogy of Paulo Freire

Christine Savvoulidou

Designing cultural violence in the textbook of Physical Education of secondary school, through the prism of critical peace education

Virginia Arvanitidou

The "sustainable" future of neoliberalism: A critical analysis of the "Guideline for the Development of Interdisciplinary Activities in Environmental Education"

Nikolaos Nikisianis & Dimitrios Chatzikostas

The impact of the financial crisis on the economic resources of education

Vasiliki Karagkouni & Georgia Panagiotidou

12.00-14.00

Plenary Session

Reclaiming freedom in education: Challenges and prospects for critical pedagogy

Panayota Gounari

Neoliberalism and neoconservatism strengthened by *Dershane* in Turkey

Ayhan Ural

Michel Foucault and Antonio Gramsci: Education, power and student assessment

Tasos Liambas

16.00-18.00 (chair Glenn Rikowski)

Perceptions of Greek substitute teachers and permanent primary school teachers on economic crisis

Anastasia Tsouni & Filippas Papazis

The impact of the economic crisis on Greek education of the public sector: A case study in a Greek special school focusing on the pupils

Eleni Vlasi & Afroditi Rizou

Reforms in education – Immediate consequences

Zacharoula Petraki

Experiences of the crisis and educational processes in Greek and German contexts

Antje Biertumpel & Ioanna Menhard

18.30-20.30 (chair Tasos Liambas)

Writing – reading and power in the land of Referenda: Voices of Roma children for the necessity of concientization in education

Angelos Chatzinikolaou

Critical education in Roma children

Christos Avramidis

School integration and literacy of teenage Roma students from Ergochori Veria. Another missed opportunity in crisis-stricken Greece

Vasileios Chasiotis

An attempt of constructing a 'language of possibility' in an in-service training program for mentors in order to support a culturally sensitive teaching of students from a subcultural group

Labrina Gioti & George Flouris

Main Building (Tower) - 1st floor

09.30-11.30 (chair Periklis Pavlidis)

The nature of the education

Sergey Rudakov

The contradiction of the education system during the globalization era

Vladimir Koshel

"Much learning does not teach understanding": On introspective methodology protection against manipulation

Alexander Segal

What is modern institutional education's primordial failure: *Paideia* as love, questioning and dialogue

Senem Kurtar

16.00-18.00 (chair Takis Politis)

Legal education, its limits and possibilities

Gokce Cataloluk

Science teacher candidates' ideas about evolution

Erdogan Usta

Reconfiguring radically our students' consciousness

Takis Politis

Transformation of higher education and the future of universities in Turkey

Meryem Kurtulmus & Funda Karapehivan

18.30-20.30 (chair Takis Politis)

A teaching scenario in literature in the context of the teaching of peace

Nikos Alefantos

The various viewpoints of the battle in Aigos River – A cooperative activity in ancient Greek (college – 1st grade)

Aikaterini Nikolopoulou

Creative teaching at public school

George Deliopoulos

Lessons from the past: Leisure and game from a critical view

Vassilios Kotoulas & Anastasios Gkaragkanis

Main Building (Tower) - 2nd floor

09.30-11.30 (chair Fevziye Sayilan)

Popular education, struggle for rights to education and Halkevleri experience

Fevziye Sayilan

132nd Public Primary School of Athens: Actions and reactions to an effort for building a democratic and human school

Petros Charavitsidis

Alternative school in the world of TINA: Teacher's reflections

Anna Dzierzgowska

Social cinema club: Action research in 2nd Primary School of Neopoli- Thessaloniki: The critical pedagogy point of view

Dimitris Papadopoulos

16.00-18.00 (chair Dimitrios Mavroskoufis)

A critical approach of traineeteachers practice: A case study

Eleni Xefteri & Maria Chanoumidou

The use of cognitive dissonance/ conflict and impasse-driven learning as a tool for critical teaching

Dimitrios Mavroskoufis

The Social Policy Committee of the Aristotle University of Thessaloniki in the era of crisis: 2010-2013

Aikaterini Vissariou & Zoi Ziontaki

Critical search and evaluation practices of web sources applied by senior students in the Department of Primary Education for the design of alternative projects in teaching language

Evangelia Bougatzeli, Efi Papademetriou, Maria Douka

18.30-20.30 (chair Fevziye Sayilan)

“Critical pedagogy” as the weak type of the emancipatory educational conception: The limits of a domesticated opposition and a contribution to a theoretical counterproposal

Dimitrios Korompokis

End of the critical pedagogy or Aristotelian pronesis, Marxian praxis and dialectics

Engin Delice

Class war and critical pedagogy: from conscientization to praxis

Maria Nikolakaki

What must critical pedagogues do? How must they do? Or how can we make heaven visible on the earth?

Pinar Yengin Sarpkaya & Ruhi Sarpkaya

Main Building (Tower) - 10th floor

09.30-11.30 (chair Dave Hill)

Gramsci's educational model during the fascist regime of Mussolini

Abdullah Durakoglu & Ulku Guney

The social and the spacial as educators. What to learn from 19th century socialist educational theory

Robert Pftzner

Fairness in education in the era of crisis

Marina Sounoglou & Aikaterini Michalopoulou

The discourse of justice: Between cognition and praxis

Fernando Murillo

16.00-18.00 (chair Panayota Gounari)

Growing critically in colours and aromas

Vassilios Kotoulas, Georgia Palapela & Evangelia Papadopoulos

Educational objectives and multigrade schools: Aspects and perceptions of teachers in multigrade schools

Antonia Nikou

Strengthening democracy, equality and social empathy: Theoretical approaches and practices for citizenship education

Konstantinos Vasileiadis & Konstantinos Tsioumis

Contemporary alternative approaches to the teaching act: Focusing on verbal and nonverbal communication issues

Symeon Nikolidakis & Calliope Tsantali

18.30-20.30 (chair Panayota Gounari)

Capitalism and community health – An indigenous perspective

Anthony Ward

Reclaiming community health: The Whakatane Community Hub

Anthony Ward

National languages and minorities. Critical remarks

Efthimia Pavlidou

The real subsumption of education under capital and the pedagogy of strike

Oskar Szwabowski

Yard Building adjacent to the Tower

09.30-11.30 (chair Antonios Lenakakis)

The rest is violence: Rebellious youths at a time of turmoil

Tzina Kalogirou

Theatre of the Oppressed as a tool of educational and social intervention: The Case of Forum Theatre

Martha Katsaridou & Koldobika Vio

Socio-cultural and educational dimensions of theatre interactive forms in periods of crisis

Alkistis Kontoyianni & Antonios Lenakakis

Augusto Boal and the “Theatre of the Oppressed” in the service of critical pedagogy; essential as never before

Georgia Giallou & Thomai Gkerlektsi

16.00-18.00 (chair Tasos Liambas)

“Landscape in the Mist”: The Greek press reports on the educational crisis

Athina Kofterou

Neoliberal agendas, media representations and university rankings: Lessons from Greece

Alexandros Baltzis and Georgios Agelopoulos

Flexible zones at work, in society, in education

Nikolaos Glarnetatzis

Education and data

Margarita Zagourianou

18.30-20.30 (chair Glenn Rikowski)

Socratic method of dialogue to look at in terms of critical pedagogy

Nehir Ozag & Omer Faik

Dewey’s critical pedagogy in time of crisis

Ermolaos Psarianos

Promoting participation of Roma students

Sevil Ali

Philosophical sources of violence in education

Jacek Moroz



Thursday 06/26/2014

Main Building (Tower) - Ground floor

09.30-11.30 (*chair Despoina Desli*)

Building collective happiness in the classroom: Using tenets of critical pedagogy in educational practice

Anastasia Kondyli

The ideals of middle school students' science course
Ertan Cetinkaya & Ezgi Kirman Cetinkaya

Critical science education and its pedagogical practice

Eleni Kottaridi & Kostas Skordoulis

Cooperative learning in primary school mathematics: Identifying teachers' and children's interactions for creating classroom communities

Despoina Desli

12.00-14.00

Plenary Session

Reclaiming the university: From the struggles against austerity and entrepreneurialization to refounding higher education as part of a strategy of social transformation

Panayotis Sotiris

Sovereignty, sanctuary, and Socrates: Is privatized schooling Thrasymachus's justice is the interest of the strong?

Guy Senese

Class matter: Exploitation of vocational school students through apprenticeship training in Turkey

Hasan Aksoy

Once more on the concept of 'practice'

Kostas Skordoulis

16.00-18.00 (*chair George Grollios*)

Teachers and parents in the era of crisis: A case study

Anastasios Vrastamnos, Aliko Laspidou & Pinelopi Michailidou

Adult education: for a pedagogy against the crisis pedagogy

Konstantinos Patlakidis

Educational assessment in the light of dialectic logic

Ioannis Vezirtzis & Vasiliki Leontaki

The return of nationalism in school history: the case of sixth grade history textbook in Greek primary school

Dimitrios Mariolis

18.30-20.30 (*chair Periklis Pavlidis*)

Round table

Journals supporting the 2014 ICCE (Journal of Critical Education Policy Studies, Kritiki, Elestirel Pedagogij, Utopia, Synchroni Ekpedefsi, Antitetradia tis Ekpedefsis, Ekpedeftiki Leschi)

Educational Journals and sociopolitical struggles in education

Main Building (Tower) - 1st floor

09.30-11.30 (*chair Helen Drenoyanni*)

Conceptions or misconceptions? Greek teachers' discussions and perceptions of ICT literacy in the primary school

Helen Drenoyanni

The myth of the lazy teacher: Postcolonial critique of traditional approaches to adoption of information and communication technologies

Petar Jandric & Ana Kuzmanic

Promoting 'Libre and Gratis' open educational resources in massive open online courses

Tugba Ozturk

Distance learning in the light of critical education

Anastasia Kalafati

16.00-18.00 (*chair Helen Drenoyanni*)

The economical crisis of the family and its effects on the child

Eugenia Mexi

Pre-service teachers' achievement goal orientations and critical thinking levels

Hakan Saricam, Seval Hallac, Ismail Celik & Halis Sakiz

Rethinking tracking in primary curriculum: A comprehensive case study in Turkey

Meltem Cengel, Serap Yilmaz, Ruken Akar Vural & Muftit Gomleksiz

The school administrators' refresh themselves in their place of institutions contributions and qualifications

Ridvan Kucukali & Nermin Karabacak

Main Building (Tower) - 2nd floor

09.30-11.30 (chair Panayotis Sotiris)

An ethnographic survey on antidemocratic practices at schools in Turkey

Meral Uysal, Nurcan Korkmaz, Onur Ekinci, Gizem Sirmabiyikli, Semra Gumus Cesme Ferhat Kabais, Nuray Turkmen

Reconstructing 1980's primary school students' educational experiences in Turkey with their own words: The school rules and students' punishments

Mehmet Saglam

Resistance to school values in neoliberal era: An ethnographic research in Turkey

Aygulen Kayahan

Rethinking "economic literacy"

Hakki Toy

16.00-18.00 (chair Despoina Desli)

An immersing learning and communication forum in science education: Discussions inside atlaswiki

Vassilis Koulountzos & Fanny Seroglou

A critical approach to distance education in Turkey

Tezcan Durma & Birgul Ulutas

Dilemmas and prospects for the use of new technological tools in education

Anastasia Saraga

"Critical" approaches to instruction with use of new technologies in the teaching act

Symeon Nikolidakis & Vasiliki Kostaki

Main Building (Tower) - 10th floor

09.30-11.30 (chair Periklis Pavlidis)

Citizenship in the age of crisis: The importance of critical pedagogy

Anna Koutsouri

The role of critical pedagogy in the establishment of the sustainable school - literature review

Aikaterini Permanthoula-Makrina, Stella Karakosta, Agapi Papageorgiou & Eleni Sinakou

What must be done? Suggestions for the problems of education

Tahir Yilmaz & Burcu Altun

A critical step to face the crisis: Teachers in their students' shoes

Eleni Damianidou & Helen Phtiaka

16.00-18.00 (chair Kostas Skordoulis)

Adult education in Cuba in the era of global neoliberalism

Derya Unlu

Comparative analysis of C.R.Rogers' and L.S.Vygotsky's theories on education and personality development

Eve Kaplani

A meaningless practice for students in public schools in Turkey: Students on duty

Ece Ozdogan

As an element of the process of making-becoming labour: Internship

Yalcin Ozdemir

Yard Building adjacent to the Tower

09.30-11.30 (chair George Grollios)

Developing Critical Literacy Activities through Viewing Films

Dimitrios Nikoloudis

(Hetero/homo)normative history as a lesson. How to use critical history in Poland and to what aim?

Agnieszka Weseli

Authenticity and critical thinking as predictor role of global citizenship (a case-study with pre-service teachers)

Hakan Saricam, Seval Hallac, Mehmet Melik Kaya, Fatma Torun & Ramazan Akyol

An evaluation on the teacher training projects conducted by NGOs in Turkey

Ahmet Yildiz & Aylin Demirli Yildiz

16.00-18.00 (chair Evangelia Fista)

Youth and labour market(s) in Europe: 'Opportunities' or just 'risks'? - Findings from the European Social Survey

Dionysios Gouviyas

An analysis of children who are deprived from their education rights

Nurettin Beltekin & Somayyeh Radmard

Opinions of teachers on transformation created by flexible employment in public schools

Gulay Aslan & Artun Kerem Canaz

Quitting school for an underpaid job: The reasons for increasing drop-out in Kos Evening High School during the IMF era - a case study

Sotiris Palaskas

WITH THE SUPPORT OF:



RESEARCH COMMITTEE
ARISTOTLE UNIVERSITY OF THESSALONIKI



ARISTOTLE UNIVERSITY OF THESSALONIKI GREECE
faculty of education



NATIONAL BANK
OF GREECE



Gutenberg
ΒΙΒΛΙΟΠΩΛΕΙΟ