

- **PERSONAL DETAILS**

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- **EDUCATIONAL QUALIFICATIONS**

- **(1984)** Degree in Education, Pedagogical Academy of Thessaloniki
- **(1994)** Bed in Education, School of Primary Education, Aristotle University of Thessaloniki
- **(2002)** PhD in Education, School of Primary Education, Aristotle University of Thessaloniki

- **FOREIGN LANGUAGE**

English

- **EMPLOYMENT HISTORY**

**August 1987:** Appointed as primary teacher in public Primary Education

**August 2003:** Appointed as Lecturer of Pedagogy at School of Primary Education, Aristotle University of Thessaloniki

**March 2010:** Assistant Professor of Pedagogy at School of Primary Education, Aristotle University of Thessaloniki

**February 2014:** Assistant Professor of Pedagogy (tenured) at School of Primary Education, Aristotle University of Thessaloniki

**May 2018:** Associate Professor of Pedagogy-Student Assessment at School of Primary Education, Aristotle University of Thessaloniki

#### Main duties and responsibilities

- ✓ Responsible for designing, developing, organizing and teaching pedagogical and methodology of educational research courses at both undergraduate and postgraduate levels.
- ✓ Supervise undergraduate and postgraduate research students and participate in various examination boards.
- ✓ Contribute to research projects undertaken by the School and Faculty and engage in academic research.
- ✓ Participate in the School's General Assembly and undertake administrative duties as may be specified by the General Assembly of the School and the Assembly of the Department of Pedagogy and Social exclusion

#### • **TEACHING EXPERIENCE**

**1986-2003:** As Primary teacher in public schools

**2003-2017:** As Lecturer and Assistant Professor of Pedagogy I have organized, developed, directed and taught the following modules:

#### **SCHOOL OF PRIMARY EDUCATION UNDERGRADUATE MODULES, Bed LEVEL, 2003 to Date**

1. **Teaching Preparation, Conduct and Evaluation: Practice I,II** (year 4/compulsory module/2003-2015/in this module the one part of pedagogical theories and practice has been designed, developed and taught in cooperation with Prof. G. Grollios). The one part (2/3) of module is the theoretical study, critical analysis and examination of: Herbartian Pedagogy, Technocratic view of Education, Cooperative teaching/learning, Progressive Education, Pedagogy of Liberation and Critical Pedagogy in relation to the practical application (students' teaching in the public schools classrooms of three educational didactic models of them: Technocratic view of Education (objective-driven teaching), Cooperative teaching (team teaching), and Progressive Education (project method). The other part (1/3) of module is the study, critical analysis and examination of theoretical issues related to the pupil assessment. The concept, the historical roots, the characteristics, the purposes, the developments of forms of pupil assessment, the expressive means of student achievement (rating scales, descriptive assessment), the motivations and the ways in which assessment can be used to support the learning process (formative assessment, assessment for learning) itself in relation to the practical application in the classroom (during the students' teaching practice in the public schools' classrooms).
2. **Teaching Preparation, Conduct and Evaluation: Pupil Assessment and Practice** (year 4/ compulsory module/2015 to date) The examination and analysis of theoretical issues related to the concept, the historical roots, the characteristics, the purposes, the developments of forms of pupil assessment,

the expressive means of student achievement (rating scales, descriptive assessment), the motivations and the ways in which assessment can be used to support the learning process itself (formative assessment, assessment for learning) in relation to the practical application in the classroom (during the students' teaching in the public schools' classrooms).

3. **Teachers: Their Mission, Role and Occupation** (year 1/elective module/2003 to date) The examination and analysis of theoretical and practical issues related to the teacher's mission, role and occupation as well as their study, by the use research papers, the teacher's role, his/her identity and personal qualities, the teacher as intellectual, the teaching, the school culture, the action research. The aim is the transformation of the traditional representations that have students about the teacher's profession in the context of contemporary classrooms and schools.
4. **Research Methods in Education:** (Year 1/Compulsory Module/ 2009 to 2015 in collaboration with other members of staff) – Quantitative and Qualitative paradigms in educational research, research designs and approaches, qualitative and quantitative research techniques, data analysis and research writing.
5. **Pupil Assessment** (year 3/elective module/2003 to 2005) The examination and analysis of theoretical issues related to the concept, the characteristics, the purposes, the developments of various forms of pupil assessment and the expressive means of pupil achievement (rating scales, descriptive assessment).
6. **Introduction in Sociology** (year 1/compulsory module/2009/3 lessons) in replacement of Prof. Rasis.

#### **SCHOOL OF PRIMARY EDUCATION POSTGRADUATE MODULES, Med LEVEL, 2013 to Date**

**1.Social and Pedagogical Function of Assessment** (year 1/Compulsory module / 2013 to 2018) The course aims at the development of in depth understanding: a. the theoretical views of M. Weber, T. Parsons & R. Dreeben, B.Bernstein, Bowles & Gintis, P. Bourdieu, M. Foucault about student assessment in the context of social, reproductive function of school b. the characteristics of Formative assessment, the Bloom's view about Formative assessment, the assessment for learning and its practices, the Scaffolding, the Historical, Sociocultural theory and the Learning (L.S. Vygotsky), the Dynamic Assessment, the Mediated Learning Experience c. the impact of assessment to the teaching, learning, students education and to the contents of learning.

**2.Aspects of Social and Pedagogical Function of Assessment** (year 1/Compulsory module / 2019 to date) The course aims at the development of in depth understanding: a. the theoretical views of M. Weber, T. Parsons & R.

Dreeben, B. Bernstein, Bowles & Gintis, P. Bourdieu, M. Foucault about student assessment in the context of social, reproductive function of school  
b. the characteristics of Formative assessment, the Bloom's view about Formative assessment, the assessment for learning and its practices, the Scaffolding, the Historical, Sociocultural theory and the Learning (L.S. Vygotsky), the Dynamic Assessment, the Mediated Learning Experience  
c. the impact of assessment to the teaching, learning, students education and to the contents of learning.

**3. Research Methods in Education** (Year 1 / Compulsory module / 2013 to date). The course aims at the development of in depth understanding of educational research. During the meetings basic epistemological and theoretical positions related to a range of methods, methodologies and research strategies are analysed so that the students become able to decide on the most appropriate methods to use. The methods examined are experimental research, ex post facto research, survey study, case study and action research

#### **INSTITUTE 'DIDASKALEION, D. GLINOS' – ADVANCED DIPLOMA IN EDUCATION**

1. **Education and Social exclusion** (Year 2/Elective Module/ 2003 to 2007, in collaboration with other members of staff)
2. **Social and Pedagogical Function of Assessment I, II** (Year 2/ Elective Module/ 2007 to 2012)

**RESEARCH PROGRAMME: INTEGRATION AND EDUCATION OF ROMA CHILDREN IN EASTERN MACEDONIA-TRHACE (2003-2007)** (ΕΣΠΑ, Μέτρο 1.1 Διαπολ. Εκπαιδ. 1.2 Επιχ. Προγ.: Εκπαίδευση και Δια βίου Μάθηση. Επιστημονικώς Υπεύθυνη: Ευαγγελία Τρέσσου)

**Title of lecture:** “Action Research”, 14 February 2013, Faculty of Education AUTH (tower) / **Teacher training support:** (duration 54 hours / by distance training secondary education teachers in Action Research)

#### **SUMMER SCHOOLS**

1. 2<sup>nd</sup> **SUMMER SCHOOL “SOCIAL CLASS, SCHOOL AND SOCIAL REPRODUCTION, SCHOOL OF SOCIOLOGY, UNIVERSITY OF AEGEAN GREECE with collaboration of the SCHOOL OF PRIMARY EDUCATION – AUTH, MYTILENE 1-6/7/2014**

**Title of lecture:** “Pedagogical practices - Student Assessment” (duration 3 hours) / **PhD seminar, Presentation-Discussion** (duration 4 hours) / **Debate –**

Summer school's Assessment with the participation of teachers and students (duration 2 hours)

2. **3<sup>rd</sup> SUMMER SCHOOL "SOCIAL CLASS, SCHOOL AND SOCIAL REPRODUCTION" with collaboration of the SCHOOL OF PRIMARY EDUCATION – AUTH, MYTILENE 1-6/7/2015**

**Title of lecture:** "Pedagogical practices: The views of Pierre Bourdieu and Michel Foucault about examinations and assessment in school" (duration 4 hours) / **Workshop with students:** Arrangement research and methodology issues (duration 1 hour)

3. **1<sup>st</sup> SUMMER SCHOOL and MEETING ON CRITICAL PEDAGOGY AND EDUCATION, SCHOOL OF PRIMARY EDUCATION – AUTH with collaboration of the DEPARTMENT OF APPLIED LINGUISTICS - UNIVERSITY OF MASSASUCHETS/BOSTON and the SCHOOL OF PRIMARY EDUCATION – NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, Taxiarchis AUTH Forest, Halkidiki, 7-12 June, 2016.**

**Title of lecture:** "*Dynamic Assessment and Learning*" (duration 3 hours)

4. **2<sup>nd</sup> SUMMER SCHOOL ON CRITICAL PEDAGOGY AND EDUCATION, SCHOOL OF PRIMARY EDUCATION – AUTH with collaboration of the DEPARTMENT OF APPLIED LINGUISTICS - UNIVERSITY OF MASSASUCHETS/BOSTON and the SCHOOL OF PRIMARY EDUCATION – NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, Taxiarchis AUTH Forest, Halkidiki, 18-24 September, 2017.**

**Title of lecture:** "*Approaches to Assessment and Examinations based on the views of Pierre Bourdieu and Michel Foucault*" (duration 3 hours)

5. **3<sup>rd</sup> SUMMER SCHOOL ON CRITICAL PEDAGOGY AND EDUCATION, SCHOOL OF PRIMARY EDUCATION – AUTH with collaboration of the DEPARTMENT OF APPLIED LINGUISTICS - UNIVERSITY OF MASSASUCHETS/BOSTON and the SCHOOL OF PRIMARY EDUCATION – NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, Taxiarchis AUTH Forest, Halkidiki, 20-24 June, 2018.**

**Title of lecture:** "*Pedagogy of Liberation and Teaching*" (duration 3 hours)

6. **4<sup>th</sup> SUMMER SCHOOL ON CRITICAL PEDAGOGY AND EDUCATION, SCHOOL OF PRIMARY EDUCATION – AUTH with collaboration of the DEPARTMENT OF APPLIED LINGUISTICS - UNIVERSITY OF MASSASUCHETS/BOSTON and the SCHOOL OF PRIMARY EDUCATION – NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, Taxiarchis AUTH Forest, Halkidiki, 24-28 June, 2019.**

**Title of lecture:** "*The Teaching in Banking Education and Critical Liberation Pedagogy*" (duration 3 hours)

- **RECENT EDUCATIONAL AND ADMINISTRATIVE EXPERIENCE**
  - Internal examiner of 40 Med and 20 PhD theses
  - Currently supervising 5 PhD theses
  - Supervision of both undergraduate (6 students) and postgraduate students (25 PhD students, 6 MEd students). Some of the topics having been supervised include (2003 to date):
    - Pedagogy of Liberation and Adult Literacy (PhD thesis)
    - Critical Pedagogy, Media literacy using the Project Method (PhD Thesis)
    - Media Pedagogy (PhD Thesis)
    - Critical Pedagogy, Critical Literacy and the View of Curriculum's Social Reconstruction (PhD Thesis)
    - Influences of Progressive Education in the Contemporary School (PhD thesis)
    - Children Education and Social Exclusion (Med Dissertation)
    - Teacher and professional autonomy (Med Dissertation)
    - Pupil Assessment and Motivation (Med Dissertation)
    - Assessment in Special Schools (Med Dissertation)
    - Assessment in Welcoming/Reception classes(Med Dissertation)
- Member of the General Assembly of the School of Primary Education, the Assembly of the Department of Pedagogy and Social exclusion and the Assembly of the Post-graduate Programme of Studies (2003 to date)
- Member of the School's committee for the selection of post-graduate students in the areas of "Education and Social Exclusion" and "Pedagogy, Society and Education" (both 2005 to 2007 and 2015-2017)
- Member of the School's committee for the election graduate students from other Schools/Faculties of University through examinations (2003-2007, 2013-2017)
- Member of the School's committee for the ERASMUS programme (2005-2009)
- Member of the Scientific Council of the School's Laboratory Primary School (2007-2009)
- Supervisor of the School's Experimental/Laboratory Primary School (2009-2011)
- Member of the Coordination Committee of the School's Post-graduate Programme of Studies (2013-2019)
- Member of the newly established Centre of Pedagogical Research and Praxis (C.P.R.P.) (2016)
- Head of the Centre of Pedagogical Research and Praxis (C.P.R.P.) (2018- 2021)
- Member of the electoral body of teaching and research staff (14 elections) and member of electoral committees for the appointment of researching and teaching staff (5 elections) (2003 to date)
- Member of the School Assessment Committee (2013, 2020-2021)
- Responsible for the Student teaching practice programme of the School of Primary Education AUTH (2013 / 2016/ 2018-2020)

- Alternate representative of the School for the “Web against Bullying” (2012 to date)
- Coordinator of Research Ethics Committee (up to 2019)
- Head of the Department of Pedagogy and Social Exclusion (2020)
- Deputy Director of Post-graduate Programme Studies “Education Sciences: Education, Society & Pedagogy” (2020)

- **RESEARCH AND ACADEMIC ACTIVITIES – PUBLICATIONS**

- **BOOKS AND EDITIONS**

**CO-AUTHOR**

Grollios, G., Karadaidou, R., Korombokis, D. & Liambas, T. (2003) *Literacy and Consciousness. An Pedagogical Approach based on the theory of Paulo Freire*. Athens: Metaixmio. (pg. 198)

**EDITING, CONSIDERATION OF TRANSLATION AND PROLOGUE IN GREEK LANGUAGE**

Freire, P. (2006) *10 Letters to those who dare to teaching (orig. Teachers as Cultural Workers)*. Thessaloniki: Epikentro. ( pg. 276)

Vittoria, P. (2021) *Narrating Paulo Freire. Towards a Pedagogy of Dialogue*. Thessaloniki: Epikentro (expected by the end of 2021)

**EDITING AND PROLOGUE IN GREEK OF THE PROCEEDINGS OF THE INTERNATIONAL CONFERENCE ON CRITICAL EDUCATION**

1) Grollios, G., Liambas, A. & Pavlidis, P. (2015) Proceedings of the 4<sup>th</sup> International Conference on Critical education “The critical education in the Era of Crisis” [http://www.eled.auth.gr/documents/praktika\\_iv\\_icce\\_volume\\_1\\_gr.pdf](http://www.eled.auth.gr/documents/praktika_iv_icce_volume_1_gr.pdf), vol. 1. (pg. 1325)

2) Grollios, G., Liambas, A. & Pavlidis, P. (2015) Proceedings Editing of the 4<sup>th</sup> International Conference on Critical Education “*Critical Education in the Era of Crisis*” School of Primary Education – Faculty of Education Aristotle University of Thessaloniki, [http://www.eled.auth.gr/documents/proceedings\\_%20iv\\_icce\\_volume%202\\_en.pdf](http://www.eled.auth.gr/documents/proceedings_%20iv_icce_volume%202_en.pdf), vol. 2 (pg. 952 )

3) Gounari, P., Liambas, T., Drenoyianni, H. & Pavlidis, P. (2019) Proceedings Editing of the 7th International Conference on Critical Education “Rethinking Alternatives to Neoliberalism in Education”, vol. 1 & 2 [https://www.eled.auth.gr/documents19/Conference%20Proceedings%207th%20ICCE\\_Final.pdf](https://www.eled.auth.gr/documents19/Conference%20Proceedings%207th%20ICCE_Final.pdf)

4) Katsiampoura, G., Liambas, T. & Pavlidis, P. (2019) Proceedings Editing of the 1th Panhellenic Conference on Critical Education ‘Critical Education for the School of Social Needs’ School of Primary Education – Faculty of Education Aristotle University of Thessaloniki.

<https://www.eled.auth.gr/documents/%CE%A0%CE%A1%CE%91%CE%9A%CE%A4%CE%99%CE%9A%CE%91%201%CE%BF%20%CE%A0%CE%A3%CE%9A%CE%95%202018.pdf>

- **JOURNAL PUBLICATIONS, BOOK CHAPTERS & CONFERENCE PROCEEDINGS**

1) Liambas, A. (2002). *Forms of resources’ distribution in education and social exclusion. The case of Primary schools in Central, Eastern and Western zone of Thessaloniki during the period 1974-1986*. Unpublished PhD Thesis, School of Primary Education, Faculty of Education, Aristotle University of Thessaloniki (pg. 402).

2) Grollios, G., Liambas, G. & Liambas, T. (1996). Schools of Primary Education and student practice. The survival of Pedagogic Academies conceptions. *Ekpaideytiki Koinotita*, 36, pp. 19-23.

3) Grollios, G. & Liambas, T. (2001). Flexible zone and Project method. *Ekpaideytiki Koinotita*, 60, pp. 10-15.

4) Liambas, T. (2002). Education and social exclusion in the Primary schools of Thessaloniki during the period 1974-1986. *Antitetradia tis Ekpaideysis*, 62, pp. 60-68.

5) Liambas, T. (2002). Quality indexes in the school and social reproduction. *Rogmes en Taxei*, 12, pp. 13-18.

6) Grollios, G. Liambas, T. & Tzikas, C. (2002). Some issues about the history of teacher’s evaluation. In C. Katsikas, G. Kavvadias (eds.) *The evaluation in the education. Who? Whom? and Why?* Athens: Sabbalas, pp. 113-135.

7) Liambas, A. (2004) “The subjects’ didactic of primary school in the journal ‘New school’ (1950-1967)”. Proceedings (digital) of the 3<sup>rd</sup> History of Education International Conference, University of Patra, Patra, School of Primary Education (pg. 9)



- 8) Liambas, A. & Kaskaris, I. (2005). "Critical teaching and progressive teacher in the work of Paulo Freire". Proceedings of the Conference 'Theoretical and scientific approaches on the educational facts', Educational Society of Drama, Drama, pp. 366-375.
- 9) Liambas, T. (2006). 'Prologue in Greek' in the Paulo Freire's book '10 Letters to those who dare to teaching' (orig. Teachers as cultural workers). Thessaloniki: Epikentro, pp. 7-31.
- 10) Liambas, T. (2006), Rating scale and formal pupil assessment in the Primary school (1830 to date). *Ta ekaideytika*, 79-80, pp. 57-76.
- 11) Liambas, T. (2006) Communication form, learning and critical thinking in teaching. *Ta ekaideytika*, 81-82, pp. 24-32.
- 12) Liambas, A. & Kaskaris, I. (2007) Critical postmodernism and the ideological schemes of neo-liberalism in education. *Theseis*, 99, pp. 127-140.
- 13) Liambas, T. (2007). The formal assessment in the Primary school in relation to Cross-thematic uniform frameworks of programs of studies-curriculum of studies. *Ekpaideytiki Koinotita*, 81, pp. 32-40.
- 14) Liambas, A., Tourtouras, C. & Kaskaris, I. (2007) Socio-cultural appraisals on the Greek non-compulsory secondary education: An analysis on the education provided for the immigrant foreign and the repatriated pupils. *Journal for Critical Education Policy Studies*, vol. 5, n. 2 (<http://www.jceps.com/?pageID=article&articleID=106>) (pg. 16).
- 15) Liambas, T. & Tourtouras, C. (2007). 'The study of drop-out and social exclusion in the Primary schools of Thessaloniki, 1974-1986 natives, 1989-2000 repatriated/immigrants'. Proceedings (digital) of the Conference 'The primary education and the contemporary challenges' University of Ioannina, Ioannina, Faculty of Education, pp. 1100-1109.
- 16) Liambas, A. & Tourtouras, C. (2007) "The cultural capital of students at the Greek Secondary Education: The case of Common/Comprehensive Lyceums (E.L.) and the Secondary Technical and Vocational Schools (T.E.E.)". Proceedings (digital) of the 2<sup>nd</sup> Socio-cultural 'Theory in Educational Research and Practice Conference: Theory, Identity and Learning', Manchester, The University of Manchester, Faculty of Humanities – School of Education (pg. 14).
- 17) Liambas, T & Tourtouras, C. (2007). "Educational exclusion of the repatriated and immigrant students in the Comprehensive Lyceums and Secondary Technical and Vocational Schools of Thessaloniki. Proceedings of the Conference 'Acceptance and exclusion. Integration's procedures for persons and ideas in the educational area', Thessaloniki, Secretary for Youth, National Council for Youth, pp. 211-225.

18) Liambas, T. & Tourtouras, C. (2010) Intercultural lyceums of Thessaloniki. To Bima ton Koinonikon Epistimon, 57. pp. 79-102.

19) Liambas, T. & Tourtouras, C. (2008) Class differentiation and social reproduction in the Comprehensive lyceum. *Antitetradia tis Ekpaideysis*, 87, pp. 65-78.

20) Liambas, T. & Tourtouras, C. (2008) "Gender, social class and educational level as conformation factors of school career". Proceedings (digital) of the International Conference *Scientific dialogue for the Greek Education. Formal, non formal and informal education in Greece. Change of pace of educational policy and educational content*, Athens, University of Patra, School of Primary Education – Centre of Intercultural Education.

21) Liambas, A. & Kaskaris, I. (2011). Digital literacy or digital literacy for critical consciousness? In L. Stergioulas and H. Drenoyianni (eds.) *Pursuing Digital Literacy in Compulsory Education*, New York: Peter Lang.

22) Liambas, T. & Tourtouras, C. (2010) Aspects of the cultural capital of third grade lyceum students and its relation to their entrance in the tertiary education. Proceedings of the 7<sup>th</sup> Pan-Hellenic Conference 'Greek pedagogic and educational research', Rethimno, Pedagogical Society of Greece, University of Crete, Faculty of Education, pp. 529-541.

23) Liambas, A. & Kaskaris, I. (2012) "Dialogue and Love in the work of Paulo Freire". *Journal for Critical Education Policy Studies*, vol. 10, n. 1, pp. 185-196. <http://www.jceps.com/PDFs/10-1-13.pdf>

24) Liambas, T. (2011). The descriptive assessment report. A case study. *Sygxroni ekpaideysi*, 167, pp. 89-100.

25) Grollios, G. & Liambas, T. (2011) "A venture of literacy and consciousness based on Pedagogy of Liberation". Proceedings of the International scientific conference 'Education and integration prospects of immigrants in the framework of the lifelong learning', Institute of Continuous Adult Education, General Secretary of Lifelong Learning, Ministry of Education, Athens, 30 September – 1 October 2011. (proceedings are expected)

26) Liambas, T. (2012). 'The development of assessment in the historical, societal and educational context'. Proceedings of the Pan-Hellenic conference, with international participation, 'The quality in education: Trends and prospects', Athens, National and Kapodistrian University of Athens, School of Primary education, vol. 1, pp. 471-479.

27) Liambas, A. & Drenoyianni, H. (2012). Critical analysis of the structural elements of the new pilot Primary Programme of Study for ICT, as a reason for its reconstruction on the basis of Critical Pedagogy and progressive Education (in Greek). In Makrakis, V. and Kostoulas-Makrakis, N. (eds.) *New Technologies, Education for Sustainable Development and Critical Pedagogy* (pp.423-432). Rethymnon, University of Crete: ICT & ESD Publications.

28) Grollios, G. & Liambas, T. (2012) Aspects of All day schools of the Uniform Reformed Educational Program. *Paidagogiki. Theoria kai Praxi*, 5, pp. 85-89 (dig. edition [www.pedagogy.gr](http://www.pedagogy.gr)).

29) Liambas, T. (2012) 'Pupil assessment: for the alienation or for the learning'. Proceedings of 8<sup>th</sup> Pan-Hellenic Conference *Greek pedagogical and educational research*, Ioannina, Greek Pedagogical Society, University of Ioannina, Laboratory of Didactics and School Pedagogy School of Primary education, Faculty of Education (paper is expected)

30) Liambas, T. & Tourtouras, C. (2012) Leisure activities, extracurricular learning and part time job for the third grade lyceum student in the framework of everyday extracurricular time. *Epitheorisi koinonikon ereynon*, 137-138, pp. 141-172.

31) Grollios, G. & Liambas, T. (2013) "The Childhood, The Schools of Uniform Reformed Program and the New school". Proceedings of the conference '*Childhood: Sociological, cultural, historical and pedagogical dimensions*,' School of Primary Education Laboratory of Social Sciences - Sector of Human studies, , National and Kapodistrian University of Athens, Athens 11-14 April 2013.

32) Drenoyianni, H. & Liambas, A. (2014) "Action research in teacher training by distance: The design and the results of an application in secondary education". Proceedings of the 9<sup>th</sup> Pan-Hellenic Conference with International participation '*ICTs in Education*' Rethymnon: Faculty of Education, University of Crete, October 3-5, 2014, pp. 628-637.

33) Liambas, T. (2015) "Michel Foucault and Antonio Gramsci: Education, Power and Student Assessment". Proceedings of the 4<sup>th</sup> International Conference on Critical Education '*Critical Education in the Era of Crisis*' School of Education – Faculty of Education Aristotle University of Thessaloniki, vol. 2, pp. 443-457. [http://www.eled.auth.gr/documents/proceedings\\_%20iv\\_icce\\_volume%202\\_en.pdf](http://www.eled.auth.gr/documents/proceedings_%20iv_icce_volume%202_en.pdf)

34) Grollios, G., Liambas, T. & Pavlidis, P. (2015) "*Introduction*". Proceedings of the 4<sup>th</sup> International Conference on Critical Education '*Critical Education in the Era of Crisis*' School of Education – Faculty of Education Aristotle University of Thessaloniki, vol. 2, pp. i-xvi. [http://www.eled.auth.gr/documents/proceedings\\_%20iv\\_icce\\_volume%202\\_en.pdf](http://www.eled.auth.gr/documents/proceedings_%20iv_icce_volume%202_en.pdf)

35) Grollios, G., Liambas, T. & Pavlidis, P. (2015) The education and the struggle for social emancipation in the era of crisis. *Antitetradi tis Ekpaideysis*, 109, pp. 63-70. (republication of ΣΤ36)

36) Drenoyianni, H. & Liambas, A. (2015). Design, Preparation and Evaluation of a secondary teacher training program in Roma children. *In Pedagogical Trends at the Aegean*, 8, January 2015, pp. 1-14.

37) Grollios, G. & Liambas, A. (2015) Critical approaches to Critical Pedagogy in Greece, *Journal for Critical Education Policy Studies*, 12(3), pp. 261-281. <http://www.jceps.com/wp-content/uploads/2015/01/12-3-10.pdf>

38) Liambas, T. (2016) "The teachers' views of Laboratory School of School of Primary Education AUTH about the Report of Descriptive Assessment and its influences". In H. Hontolidou, R. Tsokalidou, F. Tentolouris, A. Kyridis & K. Bakalopoulos (eds.) *In the memory Sofroni Xatzisabbidi, Linguistics and pedagogical approaches*, Athens: Gutenberg.

39) Liambas, A. (2017) "The contribution of Pierre Bourdieu and Michel Foucault in the understanding of the role of examinations and assessment in the school. Proceedings of 3<sup>rd</sup> International symposium *Contemporary trends in the development of curriculum studies and teaching*, School of Education, University of Cyprus and School of Early Childhood Education, University of Ioannina, pp. 321-336. [http://e-pediobooks.gr/image/data/e-book/3o\\_diethnes\\_symposio.pdf](http://e-pediobooks.gr/image/data/e-book/3o_diethnes_symposio.pdf)

40) Liambas, A. & Kaskaris, I. (2016) "Dialogo" e "amore" nel lavoro di Paulo Freire. In P. Vittoria (Ed.) *Dialogo. Luogo dell' Utopia: Saggi, proposte, divergenze dalla pedagogia critica*. Quintadecipertina. (republished of ΣΤ24)

41) Liambas, T. (2017). 'Lev S. Vygotsky and Dynamic Assessment'. In G. Grollios & C. Tzikas (eds.) *Issues of Social and Political parameters of Education: A Tribute to Spyros Rasis*. Athens: Papazisis.

42) Liambas, T. (2017). 'Educational Action Research'. In Bryan, A. *Social Research Methods*, A. Aidinis (ed. in Greek), Athens: Gutenberg.

43) Liambas, T. (2018) 'Is There a Need of Critical Pedagogues Daring an Alternative Assessment of Students?' Proceedings of 7th International Conference on Critical Education "*Rethinking Alternatives to Neoliberalism*" School of Primary Education, National and Kapodistrian University of Athens, Athens, Marasleios Pedagogical Academy, 28 June – 2 July 2017, pp. 165-177. [https://www.eled.auth.gr/documents19/Conference%20Proceedings%207th%20ICC\\_E\\_Final.pdf](https://www.eled.auth.gr/documents19/Conference%20Proceedings%207th%20ICC_E_Final.pdf).

44) Liambas, A. (2018) «*Critical Analysis of Student Assessment Discourse which is based on the Guidelines of Teacher's Book*». In the Proceedings of 1<sup>st</sup> Pan-Hellenic Conference on Critical Education 'Critical Education for the School of Social Needs', School of Primary Education, Faculty of Education-AUTH (tower) 20-22 April 2016 pp. 434-448.

<https://www.eled.auth.gr/documents/%CE%A0%CE%A1%CE%91%CE%9A%CE%A4%CE%99%CE%9A%CE%91%201%CE%BF%20%CE%A0%CE%A3%CE%9A%CE%95%202018.pdf>

45) Grollios, G. & Liambas, T. (2018) «*Aspects of Students Practice in the School of Primary Education-AUTH*». Proceedings of 2<sup>nd</sup> Pan-Hellenic Traineeships Network 'Teachers Education and Schools of Primary Education: 30 years after. Meeting the New Challenges', School of Primary Education, University of Thessaly, Volos, 28-30 September 2018, pp. 87-100.

[http://hpnconf2018.uth.gr/sites/EBOOK\\_Praktika\\_2%20Synedrio\\_Diktyou\\_Praktikon.pdf](http://hpnconf2018.uth.gr/sites/EBOOK_Praktika_2%20Synedrio_Diktyou_Praktikon.pdf)

46) Liambas, A. (2018) «*Exploiting the Pedagogy of Liberation for the Challenging of the Teacher Centered Teaching*». Proceedings of 11<sup>th</sup> Pan-Hellenic Conference of Hellenic Pedagogical Society with collaboration of School of Primary Education University of Patras, Patra, 23-25 November 2018, pp. 95-101.

[http://www.pee.gr/wp-content/uploads/TOMOS\\_A\\_11o\\_SYNEDRIO\\_PRAKTIKA.pdf](http://www.pee.gr/wp-content/uploads/TOMOS_A_11o_SYNEDRIO_PRAKTIKA.pdf)

47) Liambas, T. (2019) "Educational Sciences and the Pedagogy through the work of Herbart, Dewey and Freire". Proceedings of 2<sup>nd</sup> Pan-Hellenic Conference on Critical Education "Critical Education for Social School Justice", School of Primary Education, National and Kapodistrian University of Athens, 5-7 April 2019 (expected).

48) Liambas, T. & Pavlidis, P. (2019) "Introduction". Proceedings of the 1<sup>st</sup> Pan-Hellenic Conference on Critical Education 'Critical Education for the School of Social Needs' School of Education – Faculty of Education Aristotle University of Thessaloniki, pp. 5-9.

<https://www.eled.auth.gr/documents/%CE%A0%CE%A1%CE%91%CE%9A%CE%A4%CE%99%CE%9A%CE%91%201%CE%BF%20%CE%A0%CE%A3%CE%9A%CE%95%202018.pdf>

49) Liambas, T. (2021) *Remote Education: Medium, Message and Critical Pedagogy*. Critical Education,1, pp. 99-112.

<http://epub.lib.uoa.gr/index.php/kritekp/issue/view/163>

- **PRESENTATIONS AND INVITED SPEECHES**

1) 3<sup>th</sup> International Conference on “History of Education”, Laboratory – Historical Archive of Hellenic and International Education, School of Primary Education – University of Patra, Patra, 1-3 October 2004. Presentation titled: *“The subjects’ didactic of primary school in the journal ‘New school’ (1950-1967)”*

2) 2<sup>nd</sup> Pan-Hellenic Conference ‘Theoretical and scientific approaches on the educational facts’, Educational Society of Drama, Drama 4-6 November 2005. Presentation with I. Kaskaris, titled: *“Critical teaching and progressive teacher in the work of Paulo Freire”*.

3) International conference «INTERLEARN-Multidisciplinary Approaches to Learning», University of Helsinki, Finland, 1-2 December 2005. Presentation with I. Kaskaris, titled: *«Sociopolitical and ideological significance of alternative approaches to teaching and learning. The case of the ‘All-day primary schools” in Greek education system»*.

4) Pre-conference dialogue of 20<sup>th</sup> Pan-Hellenic conference Teachers Union of Greece - Teachers Union of Cyprus ‘All-Day school, 10 year after- Prospects’ Xanthi, 10 April 2006. Presentation titled: *‘All Day school. Word and deed’*

5) 1<sup>st</sup> Educational conference ‘The Greek school and the challenges of modern society’, Regional Department of Primary and Secondary Education of Epirus, Ioannina, 12-14 May 2006. Presentation with I. Kaskaris, titled: *‘Critical postmodernism and the ideological schemes of neo-liberalism in education’*.

6) Conference ‘Exploring Cultural Perspectives’, The International Cultural Research Network, 10-15 July 2006, Thessaloniki. Presentation with C. Tourtouras and I. Kaskaris, titled: *«Is there a place of cultural studies in transformative educational theory? A sociological research on the immigrant foreign and repatriated pupils’ education in Greek non-compulsory secondary education»*.

7) Conference ‘The Primary education and the challenges of our era’. Faculty of Educational Sciences, University of Ioannina, Ioannina, 17-20 May 2007. Presentation with C. Tourtouras, titled: *‘The study of drop-out and the social exclusion in the Primary schools of Thessaloniki, 1974-1986 natives, 1989-2000 repatriated/immigrants’*

8) «2<sup>nd</sup> Socio-cultural Theory in Educational Research and Practice Conference: Theory, Identity and Learning», 10 - 11 September 2007, The University of Manchester, Faculty of Humanities - School of Education. Presentation with C. Tourtouras, titled: *«The cultural capital of students at the Greek Secondary Education: The case of Common/Comprehensive Lyceums (E.L.) and the Secondary Technical and Vocational Schools (T.E.E.)*.

9) Conference 'Acceptance and exclusion. Integration's procedures for persons and ideas in the educational are', 7-8 December 2007, Thessaloniki, Secretary for Youth, National Council for Youth. Presentation with C. Tourtouras, titled: *"Educational exclusion of the repatriated and immigrant students in the Comprehensive Lyceums and Secondary Technical and Vocational Schools of Thessaloniki"*.

10) Conference meeting 'The Bourdieu's sociology: Theory & Praxis for/in Education', 26 February 2008. Institute 'D. Glinos' School of Primary Education-AUTH,. Academic events 07-08. Presentation titled: *"The principles and pedagogical importance of Pierre Bourdieu's theory"*

11) Conference meeting 'Researches by the School of Primary Education-AUTH for the Social Exclusion", School of Primary Education-AUTH, 29 March 2008. Presentation titled: *"Forms of resources' distribution in education and social exclusion. The case of Primary schools in Central, Eastern and Western zone of Thessaloniki during the period 1974-1986"*.

12) International conference 'Scientific dialogue for the Greek Education. Formal, non formal and informal education in Greece. Change of the pace of educational policy, the education and its content', Athens, 28-30 November 2008, Athens, University of Patras, School of Primary Education-Centre of Intercultural Education. Presentation with C. Tourtouras, titled: *"Gender, social class and educational level as factors for the conformation of school career"*.

13) International Conference on 'Digital Literacy. Pursuing Digital Literacy in the 21st Century', 17-18 November 2008, Brunel University, West London, UK. Presentation with I. Kaskaris, titled: *"Digital literacy or digital literacy for critical consciousness?"*

14) Conference meeting 'Estimation-Pupil Assessment - Teacher Evaluation and Evaluation of Public school in the current sociopolitical situation'. Postgraduate Teachers Association of Institute 'D. Glinos', School of Primary Education AUTH, 25 May 2010. Presentation titled: *"Assessment and Estimation: Contradictions and Possibilities"*.

15) 7<sup>th</sup> Pan-Hellenic Conference 'Greek pedagogic and educational research', Rethimno, Pedagogical Society of Greece, University of Crete, Faculty of Education, 19-21 November 2010. Presentation with C. Tourtouras titled: *"Aspects of the cultural capital of third grade lyceum students and its relation to their introduction in the tertiary education"*.

16) International Conference on 'Critical Education', University of Athens, Department of Education, Athens 12-16 July 2011. Presentation with I. Kaskaris, titled: *"Dialogue and Love in the work of Paulo Freire"*.

17) International Scientific Conference 'Education and integration prospects of immigrants in the framework of the lifelong learning', Institute of Continuous Adult Education, General Secretary of Lifelong Learning, Ministry of Education, Athens, 30 September – 1 October 2011. Presentation with G. Grollios, titled: *'A venture literacy and consciousness based on Pedagogy of Liberation'*.

18) Pan-Hellenic Conference, with international participation, 'The quality in education: Trends and prospects', Athens, 11-13 November 2012, National and Kapodistrian University of Athens, School of Primary education. Presentation titled: *'The development of assessment in the historical, societal and educational context'*.

19) International Conference on 'New Technologies, Education for Sustainable Development and Critical Pedagogy', Rethymnon 12-15 June 2012, School of Primary Education, University of Crete. Presentation with H. Drenoyianni, titled: *"Critical analysis of the structural elements of the new pilot Primary Programme of Study for ICT, as a reason for its reconstruction on the basis of Critical Pedagogy and progressive Education"*.

20) 2<sup>nd</sup> International Conference on Critical Education, Athens 10-14 July 2012, National and Kapodistrian University of Athens, School of Primary Education, National Hellenic Research Foundation. Presentation with I. Kaskaris and C. Tourtouras, titled: *«Ideology and school practice: A radical critical appraisal of teach in history in Greek primary school»*.

21) 8<sup>th</sup> Pan-Hellenic Conference 'Greek pedagogical and educational research', Ioannina, 2-4 November 2012, Greek Pedagogical Society, University of Ioannina, Laboratory of Didactics and School Pedagogy, School of Primary education, Faculty of Education. Presentation, titled: *'Pupil assessment: For the alienation or for learning?'*.

22) Conference 'Childhood: Sociological, cultural, historical and pedagogical dimensions', Laboratory of Social sciences - Sector of Human studies, School of Primary education, National and Kapodistrian University of Athens, Athens, 11-14 April 2013. Presentation with G.Grollios, titled: *"The childhood, the schools of the Uniform Reformed Program and the New School"*.

23) 4<sup>th</sup> International Conference on Critical Education "Critical Education in the Era of Crisis" School of Primary Education – Faculty of Education Aristotle University of Thessaloniki, 23-26 June 2014. Invited speaker, presentation titled: *"Michel Foucault and Antonio Gramsci: Education, Power and Student Assessment"*.

24) 9<sup>th</sup> Pan-Hellenic Conference with International participation 'ICTs in Education' Faculty of Educational Sciences, University of Crete and Greek Society of ICTs in Education, Rethymnon: University of Crete, 3-5 October, 2014. Presentation with H. Drenoyianni, titled: *"Action research in teacher training by distance: The design and the results of an application in secondary education"*.



25) 3<sup>rd</sup> Pan-Hellenic Conference 'Psychology and Education: Modern Orientations and Applications' Psychological Society of Northern Greece and School of Early Childhood Education, University of Ioannina, Ioannina 9-10 October 2015. Presentation, titled: *"The views of primary school teachers for the effects of Descriptive Assessment Report in students learning and their pedagogical conceptions and practices"*.

26) Conference meeting 'Structuring, Dwelling, Thinking. Educational reflections and interventions for the homelessness'. University of Macedonia, School of Educational and Social Policy, Municipality of Thessaloniki and NGO Praksis, Thessaloniki, 23 March 2016. Presentation, titled: *"The Paulo Freire's Pedagogy as Liberation power of oppressed"*

27) 3<sup>rd</sup> International Symposium Early Childhood and School Pedagogy 'Modern trends in the development of curriculum studies and teaching', University of Cyprus School of Education and School of Early Childhood Education University of Ioannina, Nicosia Cyprus 23-24 April 2016. Presentation titled: *"The contribution of Pierre Bourdieu and Michel Foucault to understanding of examinations and assessment in school"*

28) 7<sup>th</sup> International Conference on Critical Education "Rethinking Alternatives to Neoliberalism", School of Primary Education, National and Kapodistrian University of Athens & School of Primary Education, Aristotle University of Thessaloniki, Athens, Marasleios Pedagogical Academy, 28 June – 2 July 2017. Invited speaker, presentation titled: *«Is there a need for Critical Pedagogues daring for an alternative assessment of the student?»*

29) 1<sup>st</sup> Pan-Hellenic Conference on Critical Education 'Critical Education for the School of Social Needs', School of Primary Education, Faculty of Education-AUTH (tower) 20-22 April 2016. Invited speaker, presentation titled: *"Critical Analysis of Student Assessment Discourse which is based on the Guidelines of Teacher's Book"*.

30) 2<sup>nd</sup> Pan-Hellenic Traineeships Network 'Teachers Education and Schools of Primary Education: 30 years after. Meeting the New Challenges', School of Primary Education AUTH, presentation with G. Grollios, titled: *«Aspects of Students Practice in the School of Primary Education-AUTH»*.

31) 11<sup>th</sup> Pan-Hellenic Conference of Hellenic Pedagogical Society with collaboration of School of Primary Education University of Patra, Patra, 23-25 November 2018, presentation titled: *"Exploiting the Pedagogy of Liberation for the Challenging the Teacher Centered Teaching"*.

32) 2<sup>nd</sup> Pan-Hellenic Conference on Critical Education “Critical Education for Social School Justice”, School of Primary Education, National and Kapodistrian University of Athens, 5-7 April 2019. Invited speaker, presentation titled: *“Educational Sciences and the Pedagogy through the work of Herbart, Dewey and Freire”*.

33) On-line Workshop “Education in Quarantine” School of Primary Education AUTH, 19 December 2020, presentation titled: *“Remote Education: Medium, Message and Critical Pedagogy”*

- **ORGANIZATION OF CONFERENCES –SEMINARS AND WORKSHOPS**

Conference meeting and workshops for primary teachers *“The modern classroom”*, Faculty of Education-AUTH (tower), 18-19 June 2013.

4<sup>th</sup> International Conference on «*Critical Education in the Era of Crisis*», Faculty of Education –AUTH (tower) 23-26 June 2014.

1<sup>st</sup> Pan-Hellenic conference on Critical Education ‘Critical Education for the School of Social Needs’, School of Primary Education, Faculty of Education-AUTH (tower) 20-22 April 2016.

1<sup>st</sup> Summer School and Meeting on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 7-12 June, 2016.

2<sup>nd</sup> Summer School and Meeting on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 18-24 September, 2017.

3<sup>rd</sup> Summer School on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 20-26 June, 2018.

4<sup>th</sup> Summer School and Meeting on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 24-28 June, 2019.

- **RESEARCH PROJECT**

Scientifically responsible of the research “*Survey for recording the school career one student generation (2003-04 to 2005-06) in the Comprehensive Lyceums and Technical Vocational schools of the Prefecture of Thessaloniki and the relating factors which are associated with this*” (duration 2005 to 2006). The research purpose was the study of the achievement in a sample of 1566 students (that belong to one student generation: 2003-04 to 2005-06) of 20 Comprehensive Lyceums and 20 Technical and Vocational Schools of Thessaloniki, their school career with its educational characteristics and the results of their entrance (or no) to university after having national exams, in relation to sociocultural factors that influence it. This research took place with the permission of Greek Ministry of Education and Religion (license, no: 136966/Γ2/5-12-05 and 46866/Γ2/12-5-06) and carried out with the collaboration of Dr. C. Tourtouras.

The conclusions of this research are included in the unit: JOURNAL PUBLICATIONS, BOOK CHAPTERS AND CONFERENCE PROCEEDINGS (ΣΤ14, ΣΤ16, ΣΤ17, ΣΤ18, ΣΤ19, ΣΤ20, ΣΤ22, ΣΤ30).

- **ACADEMIC AND PROFESSIONAL ACTIVITIES**

Member of the Editorial Board of the journal “*Pedagogy, Theory & Praxis*” (2012 to date).

Member of the Editorial Advisory Board of the international journal “*Journal for Critical Educational Policy Studies*” (2012 to date).

Member of the review board of the *Scientific forum of Teacher*, Institute of Pedagogical Research and Study of Teachers Union of Greece (2009 to date)

Member of the Scientific committee of the 4<sup>th</sup> *International Conference on Critical Education «Critical Education in the Era of Crisis»*, Faculty of Education-AUTH (tower) 23-26 June 2014

Member of the International organizing committee of the 5<sup>th</sup> *International Conference on Critical Education «Analyze, Educate, Organize. Critical Education for social and Economic Justice»* School of Education, University of Lower Silecia with participation of the Dept. of Social and Political philosophy of the University of Wroclaw, Wroclaw, Poland, 15-18 June 2015.

Member of the International organizing committee of the 6<sup>th</sup> *International Conference on Critical Education «Dialogue, solidarity and resistance against Neo-liberalism and Neo-conservatism in Education Critical Education in the Era of Crisis»* Middlesex University London 10-13 August 2016.

Member of the Scientific committee of the 7<sup>th</sup> *International Conference on Critical Education «Rethinking Alternatives to Neo-liberalism on Education»* School of Primary Education, National and Kapodistrian University of Athens & School of Primary Education AUTH, Athens 28 June – 2 July 2017.

Member of the Scientific committee of the 1st Pan-Hellenic conference on Critical Education ‘Critical Education for the School of Social Needs’, School of Primary Education, Faculty of Education-AUTH (tower) 20-22 April 2016.

Member of the Scientific committee of the 2<sup>nd</sup> Pan-Hellenic Conference on Critical Education ‘Critical Education for Social Justice’, School of Primary Education, University of Athens 5-7 April 2019.

Member of the Scientific committee of the 2<sup>nd</sup> Summer School “*Social Class, school and social reproduction 2014*” School of Sociology University of Aegean, Mytelene 1-6 July 2014..

Member of the Scientific committee of the 3<sup>rd</sup> Summer School “*Social Class, school and social reproduction 2015*” School of Sociology University of Aegean, Mytelene 1-6 July 2015.

Member of the Scientific committee of the 3<sup>rd</sup> International Symposium Early Childhood and School Pedagogy ‘Modern trends in the development of curriculum studies and teaching’, University of Cyprus School of Educational Sciences and School of Early Childhood Education University of Ioannina, Nicosia Cyprus 23-24 April 2016.

Member of the Scientific committee of the 1<sup>st</sup> Pan-Hellenic Conference “School violence and Bullying” Regional Department of Primary and Secondary Education of Central Macedonia – Observatory for the prevention School violence and Bullying, Thessaloniki 8-10 April 2016.

Member of the review board of the 3<sup>rd</sup> Pan-Hellenic Conference ‘Psychology and Education: Modern Orientations and Applications’ Psychological Society of Northern Greece and School of Early Childhood Education, University of Ioannina, Ioannina 9-10 October 2015.

Member of the Scientific committee of the 1<sup>st</sup> Summer School and Meeting on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 7- 12 June, 2017.

Member of the Scientific committee of the 2<sup>nd</sup> Summer School on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the

School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 18- 24 September, 2017.

Member of the Scientific committee of the 3<sup>rd</sup> Summer School on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 20-26 June, 2018.

Member of the Scientific committee of the 4<sup>th</sup> Summer School on “Critical Pedagogy and Education”, School of Primary Education – AUTH in collaboration of the Department of Applied Linguistics, University of Massachusetts/ Boston and the School of Primary Education – University of Athens, Taxiarchis University Forest, Halkidiki, 24 -28 June, 2019.

Host in the On-line Event with Henry A. Giroux “*Resisting far-right and neoliberal agenda in education: the stance of critical educators*”, 9 April 2021, School of Primary Education AUTH.

- **TEACHING AND LEARNING MATERIALS**

Creating and supplying (2007 to date) the web pages (on Blackboard-AUTH and e-learning-AUTH) of modules:

- Teaching Preparation, Conduct and Evaluation: Practice I,II
- Teachers: Their Mission, Role and Occupation
- Aspects of Social and Pedagogical Function of Assessment

- **ACADEMIC AND PROFESSIONAL MEMBERSHIPS**

Member of the Greek Pedagogical Society (2013 to date)